

Week of : March 16, 2021	Grade Level: 2nd
PYP: Inquirers wonder and observe how interactions cause change.	
Prioritized Standards Addressed This Week: .	
Math	
On-Level: MD.8. I can solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately.	
Adv Math: 3.MD.B.3 I can make a picture or bar graph to show data and solve problems using the information from the graphs.	
Reading: 2.RL.2- Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	
Writing 2W.2: I can write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	
Science S2P1. I can obtain, evaluate, and communicate information about the properties of matter and changes that occur in objects	
Asterisk & Highlighted items will be graded	

	MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
Math	<u>On Focused Lesson</u>	<u>Adv Focused Lesson</u> No School	<u>On Focused Lesson</u> Subtraction with regrouping	<u>Adv Focused Lesson</u> Graphing (picture graphs)	<u>On Focused Lesson</u> Subtraction Practice with word problem with regrouping	<u>Adv Focused Lesson</u> Graphing Bar Graph	<u>On Focused Lesson</u> Illustrative Math Task	<u>Adv Focused Lesson</u> Illustrative Math Task	<u>On Focused Lesson</u> Illustrative Math Task	<u>Adv Focused Lesson</u> Illustrative Math Task
	<u>Student Independent Practice</u>	<u>Student Independent Practice</u>	<u>Student Independent Practice</u> Subtraction Word Problem Practice	<u>Student Independent Practice</u> School Fair Helpers assignment	<u>Student Independent Practice</u> IREADY	<u>Student Independent Practice</u> Paint Jars in Art Room graphing activity.	<u>Student Independent Practice</u> Illustrative Math Task	<u>Student Independent Practice</u> Illustrative Math Task	<u>Student Independent Practice</u> Illustrative Math Task	<u>Student Independent Practice</u> Illustrative Math Task
Reading	<u>Focused Lesson:</u> No School		<u>Focused Lesson:</u> Series Book Readers Collect Information about the Main Characters.		<u>Focused Lesson:</u> Series Book Readers Pay Attention to How Characters Respond to Problems		<u>Focused Lesson:</u> Series Book Readers Notice Similarities in Their Characters across a Series		<u>Focused Lesson:</u> Series Book Readers Grow to Understand the Characters	

	<u>Student Independent Practice</u>	<u>Student Independent Practice</u> Preview book and characters, stop and jot what they notice	<u>Student Independent Practice</u> Stop and jot how character responds to a problem(s)	<u>Student Independent Practice</u> Stop and jot-did you notice similarities in the character(s) between different books in series?	<u>Student Independent Practice</u> IReady path or teacher assigned lesson
Writing	<u>Focused Lesson:</u> NO SCHOOL	<u>Focused Lesson:</u> Studying Mentor Texts	<u>Focused Lesson:</u> Using Comparisons to Teach Readers	<u>Focused Lesson:</u> Showing Hidden Worlds with Science Writing	<u>Focused Lesson:</u> Introductions and Conclusions: Addressing an Audience
	<u>Student Independent Practice</u> NO SCHOOL	<u>Student Independent Practice</u> Students will work on lab reports.	<u>Student Independent Practice</u> Students will work on lab reports-.	<u>Student Independent Practice</u> Students will work on lab reports-	<u>Student Independent Practice</u> Final Lab Report Due (Summative)
Science	<u>Focused Lesson</u>	<u>Focused Lesson</u> Changing States of Matter	<u>Focused Lesson</u> Changing States of Matter	<u>Focused Lesson</u> Changing States of Matter	<u>Focused Lesson</u> -Matter Review
	<u>Student Independent Practice</u>	<u>Student Independent Practice</u> Matter Changes Weekly Reader- SeeSaw	<u>Student Independent Practice</u>	<u>Student Independent Practice</u> Mr. John Science Lab	<u>Student Independent Practice</u> Changes in Matter Sort

Special Areas 2 nd Grade lessons for week of March 16-19 (no classes on Monday)					
	Art (Strom)	Music (LeSaicherre)	Music (Badovinac)	PE (Karatassos/ Braddock)	Spanish
Lesson Focus	Guided drawing lesson: Bubble Letters	Folk Dance (F2F)/Classical Period (virtual)	Form	Hockey	Rooms in the Home
Materials for In-Person Learning	<ul style="list-style-type: none"> • none 	<ul style="list-style-type: none"> • None 	<ul style="list-style-type: none"> • None 	<ul style="list-style-type: none"> • none 	<ul style="list-style-type: none"> • Pencil • Crayons
Materials for At-home Learning	<ul style="list-style-type: none"> • Paper • Pencil • Coloring supplies 	<ul style="list-style-type: none"> • None 	<ul style="list-style-type: none"> • None 	<ul style="list-style-type: none"> • none 	<ul style="list-style-type: none"> • Paper • Pencil • Crayons
Virtual Teams Channel	T216-Strom 2 nd Grade Art (In Art Team, find Homeroom Channel by teacher's name and day of the week) @ 9:05-9:50	T216-LeSaicherre 2 nd Grade Music Team (In Music Team, find Homeroom Channel by teacher's name and day of the week) @ 9:05-9:50	T216Friday Ms.Youel 2 nd grade Music Team, Homeroom Channel by teacher's name and day of the week@ 9:05-9:50	T216- 2nd PE Coach K Find Homeroom channel by day of the week and teacher's name. @ 9:05-9:50	T216-2nd Grade Spanish (In 2 nd Grade Spanish Team, find Homeroom Channel by teacher's name and day of the week) @ 9:05-9:50 (Parks class is at 1:25-2:10)

